Mrs. Kaurich's Lesson Plans Week of April 13-17 2020

| Week of April 13-17 2020 | 6 th Grade Science | 7 th Grade Science |
|--------------------------|--|---|
| Monday | Last Day of What was | Last Day of What was |
| 4/13 | Spring Break! | Spring Break! |
| Tuesday | New Module C | New Module E |
| 4/14 | Ecology and the Environment | Earth's Water and |
| | Opening Question | Atmosphere Opening |
| | "What would be the impact | Question "How Does the |
| | of using a composting bin as | Movement of Water and Air |
| | an addition to our recycling | Affect our Everyday Lives?" |
| | bins?" | How does the sun's |
| | If you do not know about | energy interact with |
| | composting look it up | the air and water? |
| | How does this impact | How does a shortage |
| | the amount of waste | or excess of water |
| | we produce as a family | impact us |
| | How might this help | How does the force of |
| | the environment | gravity on air affect |
| | Could it ever be | our everyday life |
| | harmful to the | Learning Target |
| | environment? | I can begin to explain how |
| | Learning Target | gravity and the sun's energy |
| | I can explain how composting | effect my everyday life. |
| | effects the environment. | |
| Wednesday | How Do We as Humans fit | Brainstorm with your family |
| 4/15 | into a Food Web? | Work together and |
| | Make a diagram of | create list of examples |
| | what might look like | that model the water |
| | How might it look | cycle. |
| | different if you were | Draw a diagram of |
| | in a totally different | some examples to help |
| | climate in the US | visualize how the water |
| | How might it look | could be cycled. |
| | different if you were | |
| | in a different country | Learning Target |
| | What things would be | I can list examples of the |
| | the same regardless of | water cycle in everyday life. |
| | your location | |
| | Learning Target | |
| | I can construct a simple food | |
| | web based on the questions in | |
| | the lesson. | |
| Thursday | Complete the Unit Starter | Complete the Unit Starter |
| 4/16 | • P. 3 Module C | P. 3 Module E |
| | Question 1 | Question |

| | Learning Target I can explain how organisms use matter and energy. | Learning Target I can explain how a fountain might be a useful model to describe the water cycle. |
|----------------|---|--|
| Friday 4/17 | Analysis Question "How Does the Amount of Sunlight Effect the Food Web?" Learning Target I can explain the relationship of the sun in any food web. | The water fountain is a small scale example. How might you describe the water cycle on a larger scale? Learning Target I can list examples of the water cycle in everyday life. |