

Mrs. Kaurich's 6th Grade Lesson Plans
Week of May 11-May 15, 2020

****These plans are based on Module C "Ecology and the Environment"**

<p>Monday 5/11</p>	<p>Unit 1 Review</p> <ul style="list-style-type: none"> • Complete questions 1-5 p.59 • Skip table on flow of energy/cycling of matter • Complete questions 7, 8, and 9 on the Energy Pyramid diagram p. 61 <p>Learning Target I will be able to explain how the flow of energy drives the cycling of matter in an ecosystem.</p>
<p>Tuesday 5/12</p>	<p>Unit 2 "Relationships in Ecosystems" View YouTube "Living and Nonliving Things for Kids" Life Science for children FreeSchool (3:38 clip)</p> <p>View YouTube "Amazing Ways to Live in the Desert" (4:39 clip)</p> <ul style="list-style-type: none"> • Complete "Why It Matters" p.66 • Beginning of Unit 2 answer questions • Jot down on a piece of paper other questions you may be wondering about <p>Learning Target I will be able to relate the needs of organisms to the levels of organization in an ecosystem.</p>
<p>Wednesday 5/13</p>	<p>Unit Starter: "Analyzing Duck Population Size"</p> <ul style="list-style-type: none"> • Answer questions following the graph questions 1 and 2 p. 67 <p>Lesson 1 "Parts of an Ecosystem"</p> <ul style="list-style-type: none"> • Read "Can You Explain It?" p.69 • Answer questions 1 and 2 • Answer the evidence notebook question Comparing a schoolyard to a tundra ecosystem <p>View YouTube "What are Tundras?" National Geographic (2:17 clip)</p> <p>Learning Target I will be able to relate the needs of organisms to the levels of organization in an ecosystem.</p>

<p style="text-align: center;">Thursday 5/14</p>	<p>Exploration 1 " Analyzing Parts of an Ecosystem"</p> <ul style="list-style-type: none"> • On a separate sheet of paper define in your own words these 6 vocabulary words: ecosystem, biotic factor, abiotic factor, species, population, community • Give an example of each • This is your screen shot you must send to me this week <p>Learning Target I will be able to relate the needs of organisms to the levels of organization in an ecosystem.</p>
<p style="text-align: center;">Friday 5/15</p>	<p>Exploration 1 " Analyzing Parts of an Ecosystem" continued</p> <ul style="list-style-type: none"> • Read selection • Answer questions p.71 filling out the table of Living/Nonliving • Read "Living/Nonliving Environment" • Answer the prairie dog question bottom of p. 72 <p>View YouTube " A Prairie Dog Eco-System/Mexico Untamed" (2:46 clip)</p> <p>Learning Target I will be able to relate the needs of organisms to the levels of organization in an ecosystem.</p>