

Mrs. Kaurich's 6th Grade Lesson Plans
Week of June 1-5, 2020

****These plans are based on Module C "Ecology and the Environment"**

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| <p style="text-align: center;">Monday 6/1</p> | <p>Exploration 2 "Explaining Symbiotic Relationships"</p> <ul style="list-style-type: none">• Read selection p.109• Answer question about clownfish/sea anemones #10 (provide 3 pieces of evidence)• Read selections on symbiotic relationships pp.109-111• Answer multiple choice questions #11-13• Skip question 14 on Population Changes <p>Learning Target I will be able to explain patterns of interaction between organisms.</p> |
| <p style="text-align: center;">Tuesday 6/2</p> | <p>Exploration 3 "Predicting Effects of Competitive Interactions"</p> <ul style="list-style-type: none">• Read "Competition for Resources" p.112• Complete cause/effect table p.113• Complete "Explain Evidence of Competition"• Answer question on "anoles" p.113, #17• Answer question on "Predator and Prey Populations Over Time" based on graph p.114, #18 <p>Learning Target I will be able to explain patterns of interaction between organisms.</p> |
| <p style="text-align: center;">Wednesday 6/3</p> | <p>Lesson 3 Self-Check Checkpoints</p> <ul style="list-style-type: none">• Answer multiple choice questions 3-7 p.118 (these questions are this week's assignment, send a screen shot to my email)• Unit 2 Review• Answer questions 3 and 4 based on "Average Monthly Arctic Sea Ice Extent" p.121• Examine the graph "Lynx and Hare Populations" p.123• Answer the first two questions following the graph #6 and 7 p.123 |

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| | <p>Learning Target I will be able to explain patterns of interaction between organisms.</p> |
| <p style="text-align: center;">Thursday 6/4</p> | <p>Unit 3 "Ecosystem Dynamics"</p> <ul style="list-style-type: none"> • Answer Unit Starter questions based on the grassland food web p.129 questions #1 and 2 <p>Lesson 1 "Biodiversity in Ecosystems"</p> <ul style="list-style-type: none"> • Answer "Can You Explain It" • Questions #1-2 p. 131 <p>Exploration 1 "Describing Biodiversity"</p> <ul style="list-style-type: none"> • Read selection p.132 • Complete the table using the word bank p.132 <p>Learning Target I will be able to relate an ecosystem's biodiversity to its ability to recover from change.</p> |
| <p style="text-align: center;">Friday 6/5</p> | <p>Exploration 1 "Describing Biodiversity" continues...</p> <ul style="list-style-type: none"> • Read "Biodiversity" p.133 • Study "Levels of Biodiversity" pictures • Answer multiple choice question p.133 <p>Exploration 2 "Evaluating Ecosystem Health"</p> <ul style="list-style-type: none"> • Answer question following the picture "Ecosystem Interactions Include the Flow of Energy and Matter" #6 p. 136 <p>Learning Target I will be able to relate an ecosystem's biodiversity to its ability to recover from change.</p> |